The Oglethorpe County School System strives to provide academically sound learning opportunities in a safe, quality environment for all, in order to develop students’ skills and knowledge to prepare them for successful productive lives.

The gifted program begins in kindergarten and spans through twelfth grade. All students who are eligible for gifted services and whose participation has received parental consent receive at least five segments per week (or the yearly equivalent) of gifted education services, using one of the Georgia Department of Education’s approved delivery models.

At the primary and elementary levels, these services are provided through the Resource Model or Cluster Grouping Model. At the middle school level, services are provided through the Advanced Content and Cluster Grouping Model. At the high school level, services are provided through the Advanced Content Model, Cluster Grouping Model, Innovative Model, and Advanced Placement Model. Based upon the unique needs of individual students, the Mentor/Internship model may also be utilized at the high school level.

All schools consider the individual student’s interests and needs when determining the content area(s) in which the student will be served as well as which delivery model to provide. Curricula for gifted program students are reviewed at least annually.

The curricula for gifted students align the gifted education goals with the Common Core Georgia Performance Standards or the Georgia Performance Standards (science and social studies). Curriculum objectives focus on developing cognitive learning, research and reference, and meta-cognitive skills at each grade grouping, using principles of differentiation.

A description of the differentiated curricula used for instruction of gifted students is submitted to the Georgia Department of Education. It is reviewed and revised (as needed) at least annually. An updated copy of the local program description shall be submitted to the Department of Education whenever changes are made.

Extra-curricular activities provide vast opportunities for students to pursue areas of interest to them while interacting with peers who have similar interests. In addition, extra-curricular activities often develop leadership abilities, boost self-esteem, and provide students with positive role models. Activities are provided at each of the schools.